

**Syllabus 2025-26**

**Class : 11**

**Subject: Informatics Practices**

**Prescribed Book: Informatics Practices With Python**

**Publisher : Sultan Chand**

Months	Ch No. And Ch. Name	Activities	Pedagogy Used
<b>TERM - I</b>			
<b>PT - I</b>			
June	<b>Ch 1:</b> Introduction to Computer System	* Creating a mind map of computer components.	*Art Integrated
July	<b>Ch 1:</b> Introduction to Computer System	*Identify ICT Devices Around You and listing these devices under categories Input Device, Output Devices, Storage Devices, Networking Devices and discuss how these devices help in communication and learning	* ICT integration Activity
<b>PT- II</b>			
July	<b>Ch 2:</b> Introduction to Python (Getting Started with Python)		
<b>Half Yearly Examination</b>			
Aug	<b>Ch 2:</b> Introduction to Python (Python Programming Fundamentals)	*Developing a game-based quiz using Python	*Sports Integration
Sept	<b>Ch 2:</b> Introduction to Python (Python Programming Fundamentals )	*Writing Python programs for pattern *Generate table of a number using Python Program	*Art Integrated * STEM Education
	<b>Ch 3:</b> Database Concept and Structured Query Language (Database Concept) <b>Revision for Term -1</b>		
<b>Note: PT-I and PT- 2 SYLLABUS WILL BE INCLUDED IN HALF YEARLY EXAMINATION</b>			
<b>TERM - II</b>			
<b>PT- III</b>			
Oct	<b>Ch 3:</b> Database Concept and Structured Query Language (SQL)	*Creating a database for a local business	*Entrepreneurship and Financial Activities
<b>ANNUAL EXAMINATION</b>			
Nov	<b>Ch 3:</b> Database Concept and Structured Query Language (SQL)		
	<b>Ch 2 :</b> Introduction to Python (Conditional and Looping Construct )	* Emoji Mood Detector where users input their mood and Python suggests an emoji.	* STEM Eduaction
Dec	<b>Ch 2 :</b> Introduction to Python (Introduction to Lists and Dictionary )		
Jan	<b>Ch 4:</b> Introduction to Emerging Trends	*Exploring career opportunities in AI, Data Science, and Cloud Computer.	*Vocational Education
Feb	<b>Revision For Term -2</b>		
<b>Note: PT- 2 , HALF YEARLY EXAMINATION AND PT -3 SYLLABUS WILL BE INCLUDED IN ANNUAL EXAMINATION</b>			

## SYLLABUS (2025-26)

CLASS:- XI

SUB:- Computer Science

PRESCRIBED BOOK:- Computer Science with Python

PUBLISHER:- Sultan Chand Publication

SI.NO.	MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
		<b>TERM - 1</b>		
		<b>P.T. 1</b>		
1	June	1. Basics of Computer Organization	types of Computer hardware and software with their uses.	ICT Integration
		2. Data Representation	format.	ICT Integration
		<b>P.T. 2</b>		
2	July	3. Boolean Logic	Draw Logic Circuit and diagram	ICT Integration
		4. Inside into Program Execution	algorithm. Make a pictorial diagram of process management	ICT Integration
		<b>Half Yearly Examination</b>		
		1. Basics of Computer Organization		
		2. Data Representation		
3	Aug	3. Boolean Logic		
		4. Inside into Program Execution		
		<b>P.T. 3</b>		
4	Sep	5. Computational Thinking & Getting Started with Python	Installation of Python application	ICT Integration
5	Oct	6. Python Fundamental	Coding in Python IDLE	ICT Integration
		<b>Term - 2</b>	Project Work & Viva voce	
		1. Basics of Computer Organization		
		2. Data Representation		
		3. Boolean Logic		
		4. Inside into Program Execution		
		5. Computational Thinking & Getting Started with Python		
6	Nov	6. Python Fundamental		
7	Dec	7. Data Base Management System	Create queries from SQL relation	ICT Integration
8	Jan	8. Society, Law & Ethics	Analysis about Cyber Security and Safety	ICT Integration

**SYLLABUS (2025-26)**

**CLASS – XI**

**SUBJECT – PSYCHOLOGY (037)**

**Prescribed Book – Psychology Textbook for Class XI**

**Publisher - NCERT**

Month	Ch. No. / Ch. Name	Activities	Pedagogy Used
<b>TERM – I</b>			
June	1 – What is Psychology (P.T.1 & H.Y.E.)	Pictorial Presentation of the Relation of Psychology with Other Disciplines	Art Integration
July	1- What is Psychology (To Be Contd.)		
	2- Methods of Enquiry in Psychology (P.T.2 & H.Y.E.)		
Aug	3- Human Development (H.Y.E)	Practical 1 – AISS	Experiential Learning
Sept	4- Sensory Attentional and Perceptual Processes (H.Y.E.)	Writing Articles on Seven Human Senses	Multilingual Education
	<b>Revision of Half Yearly Exam Portion-</b>		
	Ch. 1, Ch. 2, Ch. 3, Ch. 4	Breathing Exercise	Health & Well Being
<b>TERM - II</b>			
Oct	5- Learning (P.T.3 & A.E.)	Different Body Movements to show Classical Conditioning & Observational Learning	Sports Integration
Nov	6—Human Memory (A.E.)	Mind Map Creation	Art Integration
Dec	7.- Thinking (A.E.)	Joining Two Different News Headlines to Make a New Headline	Life Skills Education
Jan	8- Motivation and Emotion (A.E.)	Practical 2 -- NPS	Experiential Learning
Feb	<b>Revision of Annual Exam Portion –</b>		
	<b>Ch. 5, Ch. 6, Ch.7, Ch.8</b>		

SYLLABUS (2025-26)

CLASS:- XI

SUB:- APPLIED MATHEMATICS (241)

PRESCRIBED BOOK:- TEXTBOOK FOR CLASS XI

PUBLISHER:- NCERT

MONTH	CH. NO/CH NAME	ACTIVITIES	PEDAGOGY USED
<b>TERM -1</b>			
June	1. Binary Numbers( P. T. 1)	To evaluate and verify the Binary Numbers using Binary Expansion.	Collaborative Learning
	2. Indices and Logarithms( P. T. 1)	To find the logarithmic value of the numbers using logarithm table	Question Based Learning
	3. Number System( P. T. 1)	To change the given numbers in the form $(a+ib)$	Concept Mapping
July	4. Relations and Functions( P. T. 2)	<b>To distinguish between the degree measure and radian measure</b>	Experimental Learning
	5. Quantitative Aptitude( P. T. 2)		Problem Based Learning
AUGUST	4. Sets(H. Y. E.)		
September	7. Sequence and Series(H. Y. E.)	<b>To obtain the formula for the sum of squares of first n-natural numbers.</b>	Collaborative Learning
H. Y. E-PT 1 AND PT 2 PORTION WILL BE INCLUDED.			
<b>TERM-2</b>			
September	8. Permutations and Combinations(P. T. 3)	To find the number of ways in which three cards can be selected from given five cards.	Problem Baswd Learning
October	9. Limits and Continuity(P. T. 3)	<b>Verification of the geometrical significance of derivatives</b>	Experimental Learning
	10. Differentiation(P. T. 3)	To find the derivative of trigonometric functions.	Concept Mapping
November	11. Straight Line(A. E.)	<b>To verify that the equation of a line passing through the point of two lines <math>a_1x+b_1y+c_1=0</math> and <math>a_2x+b_2y+c_2=0</math></b>	Problem Based Learning
	12. Circle and Parabola(A. E.)	To construct a different types of conic sections.	Collaborative Learning
	13. Statistics and Probability(A. E.)	To write the sample space when a dice is rolled	Concept Learning
December	14. Descriptive statistics(A. E.)	To find the mean, median and mode by using formula.	Case based Learning
	15. Compound Interest and Annuity(A. E.)	To find the annual annuity using formula.	Concept Learning
January	16. Mathematical Reasoning(A. E.)	To find the coding and decoding by analytical approach	Problem Based Learning
FEB	<b>REVISION (COMPLETE SYLLABUS IN ANNUAL EXAMINATION.</b>		

Syllabus : 2025 -2026

Class : XI

Subject: **MARKETING (CODE-812)**

Prescribed Book : **A TEXT BOOK OF MARKETING - By Full Marks**

Month	Ch No / Ch Name	Activities	Pedagogy Used
<b>TERM - I</b>			
June	<b>Subject Skill</b> (PT-1) Ch 1 - Introduction of Marketing  <b>Employability Skill.</b> (PT-1) Ch 1 -Communication Skills	<b>PRACTICAL : Visit in group to different Marketing organization in nearby localities and making report to find Marketing activities performed by the wholesaler, producers retailers and distributors etc.</b>  ----- <b>Guess the Emotion:</b> Student act out emotion non-verbally, and others guess what they are feeling.	Life Skill Education  ----- Sports and Game Education
July	<b>Subject Skill.</b> (PT-2 ) Ch - 2 Marketing Environment <b>Employability Skill</b> (PT-2 ) Ch -2 Self Management	<b>PRACTICAL: Developing case studies of Growth of companies like Patanjali, Adani etc. Role of macro environment factor in the growth . Listing of Micro and macro environment factor affecting business .Role of political and regulatory environment.</b>  ----- <b>Group discussion on strategies that are adopted for team building and teamwork.</b>	Experiential Learning

August	<b>Subject Skill</b> (HYE) Ch -3 : Marketing Segmentation ,Targeting & Positioning <b>Employability Skill</b> (HYE) Ch - 3 Information and Communication Technology Skill	<b>CASE STUDY of NANO car by TATA and case study of positioning of WAGON R by MARUTI in SUV market.</b> <hr/> <b>Demonstration and Practicing : Editing the text, word wrapping and alignments, changing font type, size &amp; face, inserting header and footer, pg no ,</b>	<b>Experiential Learning</b> <hr/> - <b>ICT Education</b>
Sept	<b>Revision for Term - I ( Employability Skill Ch - 1,2 &amp; 3 )</b> <b>(Subject Skill Ch - 1,2 &amp; 3 )</b>		
<b>TERM - II</b>			
Oct	<b>Employability Skill</b> (PT-3) Ch 4 -Entrepreneurial Skill	<b>Preparing a short write – up on " Who am I "</b>	<b>Citizenship Education</b>
Nov	<b>Subject Skill</b> (PT-3) Ch 4 -Fundamentals of Marketing Mix	<b>Develop marketing mix for different products.</b>	<b>Experiential Learning</b>
Dec	<b>Employability Skill</b> (AE) Ch 5 - Green Skill	<b>Plant saplings and campus clean-drive</b>	<b>Values &amp; Ethics Education</b>
Jan	<b>Subject Skill</b> (AE) Ch 5-Consumer Behaviour  ☆VIVA ☆PROJECT	<b>Understanding role Play of different buyers in buying process by students. Collecting information about various factors influencing consumer behaviour in a shopping mall.</b>	<b>Experiential Learning</b>
Feb	<b>Revision for Term - II ( Employability Skill : Ch - 1,2,3,4 &amp; 5</b> <b>Subject Skill : Ch - 1,2,3,4 &amp; 5)</b>		

कक्षा - 11वीं

विषय - हिंदी

पाठ्य पुस्तक के नाम:- साहित्य:-आरोह भाग -1 (एनसीईआरटी)

व्याकरण- अभिव्यक्ति और माध्यम

पुस्तक- वितान भाग -1 (एनसीईआरटी)

महीना	पाठ नं०/ पाठ का नाम	गतिविधियां	शिक्षण शास्त्र
<b>TERM -I</b>			
JUNE	(PT-1) गद्य खंड पाठ- 1 नमक का दारोगा	गतिविधि :-इस कहानी को पढ़कर बड़ी-बड़ी डिग्रियों, न्याय और विद्वता के बारे में आपकी क्या धारणा बनती है ? वर्तमान समय को ध्यान में रखते हुए इस विषय पर समूह के साथ एक परिचर्चा आयोजित करें	नैतिक मूल्यों का विकास
	(PT-1)काव्य- खंड 1 पद (1)हम तौ एक एक करि जानां (कबीर )	गतिविधियां:- पाठ्य पुस्तक से अतिरिक्त कबीर की पांच दोहों को संग्रहित करके लिखें।	चिंतन कौशल का विकास
	(PT-1)पाठ 1पद (1) मेरे तो गिरधर गोपाल ,दूसरो न कोई (मीरा )	गतिविधि :-'मीरा' के जीवन से जुड़ी घटनाओं के बारे में लिखें तथा ईश्वर ( कृष्ण) से प्रेम प्राप्त के लिए मीरा को किन-किन कठिनाइयों का सामना करना पड़ा होगा	चिंतन कौशल का विकास
	(PT-1)व्याकरण जन संचार माध्यम( संचार के तत्व, संचार के प्रकार, जन संचार की परिभाषाएँ, जनसंचार का अर्थ, जन संचार के संघटक, जनसंचार का महत्व, जनसंचार का महत्व ।	गतिविधि :- संचार माध्यमों की सूची तैयार कर उनके महत्व को प्रस्तुत करें।	अन्वेषण शिक्षण
	(PT-2) गद्य खंड पाठ 2 मियां नसरुद्दीन(कृष्णा सोबती)	गतिविधि :- आप अपने विद्यालय के किसी प्रसिद्ध व्यक्ति जिसे आप प्रभावित हैं उनका साक्षात्कार ले।	सामाजिक जिम्मेदारियों

	(PT 2)पाठ -3 अपू के साथ ढाई साल ( सत्यजित राय)	गतिविधि :- आप अपने विद्यालय का एक डॉक्यूमेंट्री फिल्म बनाएं। तथा इस तरह की फिल्म में आप किस तरह के दृश्यों को चित्रित करेंगे फिल्म बनाने से पहले और बनाते समय किन बातों का ध्यान देंगे । लिखकर बताइए	तकनीकी कौशल
JULY	(HYE)काव्य खंड पाठ -5 घर की याद(भवानी प्रसाद मिश्र)	गतिविधि :-ऐसे पांच पदों का संकलन कीजिए जिसमें प्रकृति के उपादानों की कल्पना संदेशवाहक के रूप में की गई है। जैसे :- कवि कालिदास ने प्रकृति में वायु के माध्यम से संदेश वाहक के रूप में कविता लिखी ।	पर्यावरण संरक्षण कौशल
	(HYE)वितान ( पूरक पाठ्य पुस्तक)* पाठ 1 भारतीय गायिकाओं में बेजोड़ लता मंगेशकर	गतिविधि :-लता मंगेशकर को किन-किन पुरस्कारों से सम्मानित किया गया उनकी सूची बनाएं एवं उनके जीवन पर आधारित एक एलबम तैयार करें।	चिंतन कौशल का विकास
	(HYE)* औपचारिक पत्र लेखन ,डायरी लेखन, कथा पटकथा	गतिविधि-छात्र प्रतिदिन के दिनचर्या का डायरी लिखेंगे।	तकनीकी कौशल
	(HYE)गद्य -खंड पाठ-4 विदाई संभाषण	गतिविधि :-किसी उच्च पद पर स्थापित व्यक्ति का निर्णय उसके निजी संबंधों पर आधारित होना चाहिए या कौशल पर इस विषय पर कक्षा- कक्ष में वाद विवाद करें।	संप्रेषण कौशल
AUG	(HYE)काव्य खंड- पाठ -6 चंपा काले- काले अक्षर नहीं चिन्हति	गतिविधि :-कवि त्रिलोचन पर एन. सी.ईआर.टी . द्वारा बनाई गई फिल्म देखी और उसके विषय में तथा उससे जुड़ी जानकारी को लिखित तौर पर साझा करेंगे।	तकनीकी कौशल



	(HYE) वितान ( पूरक पाठ्य पुस्तक) पाठ- 2 राजस्थान की रजत बूंदे	गतिविधि :- दिनों दिन बढ़ती पानी की समस्या से निपटने में यह पाठ आपकी कैसे मदद कर सकता है तथा देश के अन्य राज्यों में इसके लिए क्या उपाय हो रहे हैं जानें और लिखें।	पर्यावरण संरक्षण
	* स्ववृत्त जनसंचार माध्यम और पत्रिका के विविध आयाम, शब्दकोश संदर्भ लेखन	किन्हीं पांच प्रसिद्ध संपादक की पांच प्रसिद्ध पत्रिकाओं के संपादकों के संपादन की सूची बनाएं।	अनुभवात्मक अधिगम एवं दृश्य -श्रव्य शिक्षण
			पर्यावरण संरक्षण
SEPT	(HYE) गतिविधि :-	(ASL)	चिंतन कौशल
		अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति।	
	PT-1 & PT -2 Portion will be included in Half Yearly Examination		
<b>TERM -II</b>			
OCT	PT-3 गद्य खंड पाठ -5 गलता लोहा(शेखर जोशी)	गतिविधि :- विभिन्न व्यापारी अपने उत्पाद की बिक्री के लिए अनेक तरह के विज्ञापन बनाते हैं। आप भी हाथ से बनी किसी वस्तु की बिक्री के लिए एक ऐसा विज्ञापन बनाइए जिससे हस्तकला का कारोबार चले।	कला- शिक्षण कौशल
	PT-3 काव्य-खंड पाठ -7 गज़ल	गतिविधि :- पाठ के अतिरिक्त 10 पक्तियों का शायरी तैयार करें।	चिंतन कौशल एवं व्यवहारिक ज्ञान हेतु शिक्षण
	PT-3 व्याकरण डायरी लेखन, कथा-पटकथा	कहानी की संरचना के विभिन्न तत्वों (जैसे कि शुरुआत, बीच, अंत) के बारे में सिखाए गए कार्यों को करें और स्वरचित एक कहानी लिखें।	संज्ञानात्मक विकास शिक्षण
NOV	(AE) गद्य -खंड पाठ 8:- जामुन का पेड़(कृष्णचंद्र)	गतिविधि :- कहानी में सरकार के किन-किन विभागों की चर्चा की गई है और पाठ से उसके कार्य के बारे में क्या अंदाजा मिलता है विवरण लिखें।	आलोचनात्मक सोच, समस्या समाधान एवं सामाजिक जागरूकता कौशल
	(AE) पाठ 8:- हे भूख! मत मचल (अक्क महादेवी)	गतिविधि :- क्या आप जानते हैं ? कि महादेवी को कन्नड़ की मीरा क्यों कहा गया है इस पर शोध प्रस्तुत करें।	समर्पण कौशल का विकास

	(AE)व्याकरण पाठ 14:- कार्यालयी लेखन और प्रक्रिया	गतिविधि :- बचपन बचाओ आंदोलन उत्तर प्रदेश सरकार के द्वारा बच्चों के उज्ज्वल भविष्य की योजना हेतु प्रेस विज्ञप्ति जारी कीजिए	रचनात्मक कौशल
DEC	(AE)पाठ 9:- भारत माता (जवाहरलाल नेहरू)	गतिविधि :-आजादी से पूर्व अनेक नारे प्रचलित थे। किन्हीं 10 नारों का संकलन करें और संदर्भ भी लिखें।	भावनात्मक कौशल
	(AE)पाठ 9:- सबसे खतरनाक (अवतार सिंह पाश)	गतिविधि :-आपके अनुसार समाज में क्या-क्या खतरनाक है? उसे समाप्त करने के लिए आपकी क्या सुझाव है लिखें।	सामाजिक जागरूकता का कौशल
	व्याकरण		
	(AE)पाठ 15:- स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र	अपने लक्ष्य निर्धारित रोजगार प्राप्ति के लिए एक स्ववृत्त लेखन तैयार कीजिए।	चिंतन कौशल
JAN	(AE)★पाठ 10:- आओ, मिलकर बचाएं (निर्मला पुतुल)	छात्रों को प्रोत्साहित करें कि वे किसान के बारे में अपनी खुद की कहानियाँ बनाएँ, अपनी कल्पना का उपयोग करते हुए, जहाँ वे किसान के दिन और उसकी कठिनाइयों का वर्णन करें।	स्वरचित कथा वाचन द्वारा मूल्य एवं नैतिक शिक्षण
	(AE)*वितान-1 (पूरक पाठ्य-पुस्तक)★पाठ 3:- आलो आधारि (बेबी हालदार)	गतिविधि :-पाठ में आए निम्नलिखित व्यक्तियों का देश के लिए विशेष रचनात्मक महत्व है इनके बारे में जानकारी प्राप्त करें और कक्षा में चर्चा करें श्री रामकृष्ण, रवींद्रनाथ ठाकुर, काजी नज़रुल इस्लाम ,शरदचंद्र, सत्येंद्र नाथ दत्त, सुकुमार राय, ऐनी फ्रैंक।	अभिव्यक्ति कौशल, सामाजिक मुद्दों पर जागरूकता
	(AE)★पाठ 16:- शब्दकोश, संदर्भ ग्रन्थों की उपयोगी विधि और परिचय	शब्द अन्वेषण, अभ्यास, और शब्दावली नोटबुक रखना. वे नए शब्दों के अर्थ जानने के लिए संदर्भों का उपयोग करेंगे।	स्व- शिक्षण कौशल
FEB	वार्षिक परीक्षा हेतु पुनरावृत्ति। NOTE:संपूर्ण पाठों से प्रश्न पूछे जाएंगे	(ASL) पाठन वाचन	

## SYLLABUS (2025-26)

CLASS -XI

SUBJECT- YOGA

PRESCRIBED BOOKS: - Class XI Yoga STUDENT HANDBOOK

PUBLISHER- CBSE

<u>Month</u>	<u>Ch. No.</u>	<u>Topic</u>	<u>Activity</u>	<u>Pedagogy Used</u>
<b>TERM 1</b>				
June	1	Yoga Etymology, definition, Aim, objective, and misconception text(P.T.-1)	_____	_____
June	2	Yoga origin, history, and development(P.T.-1)	Slide show at smart board	Smart Board presentation
July	3	Rules and regulations to be followed by yoga practitioners(P.T.- 2)	Practical demonstration and verbal description	By performing asanas
July	4	Introduction to Major schools of Yoga (Janan, Yoga Bhakti, Yoga Karma, Patanjali, Hatha) (P.T.- 2)	_____	_____
<b>HALF YEARLY EXAMINATION</b>				
July	5	Introduction to yogic practices (Sukshma Vyayama, Surya Namaskar and Asanas)	Draw the picture of various yogic Sukshma Vyayama and asanas	Art Integration
August	6	Introduction and study of Patanjali Yoga Sutra including memorization of selected Sutra	P.P.T Presentation with the selected yog sutra	Art Integration
August	7	Introduction and study of Bhagavad Gita including memorization of selected Slokas	Verbal explanation with the help of smart board	Smart Board

				presentatio
September	8	Introduction of Hata Pradipika.	Use story telling method to explain	
September	9	Introduction and study of Gheranda Samhita.	Use story telling method to explain	

\*\*\* IN TERM-1 EXAM P.T.- 1 and P.T.-2 will be included.

**TERM :- 2**

October	10	Brief introduction to human body(P.T.-3)	Collect the pictures related to human organ system	Art Integration
November	11	Role of yoga for health promotion(P.T.-3)	Yoga session related to diseases and disorder	Practical yoga session

**ANNUAL EXAMINATION**

November	12	Yogic attitudes and practices	Try to adapt yama and niyama by practicing in class and home	Doing GyanYog, Karma Yog and Bhakti Yog
December	13	Holistic approach of yoga towards the health and diseases	Doing Physical asanas, meditation, and spiritual practices	Practical yoga session
January	14	Introduction to yoga diet and its relevance and importance in yoga Sadhana	Draw the pictures of food related to sattvic diet	Art Integration
January	15	Dincharya and Ritucharya with respect of yogic lifestyle	Draw or collect the pictures of seasonal routine and daily routine	Art Integration

\*\*\* IN ANNUAL EXAM WHOLE SYLLABUS WILL BE INCLUDED

**Syllabus**  
**Session: 2025-2026**

**XI ( Commerce)**  
**Subject: Entrepreneurship (066)**

**Books Prescribed: NCERT/CBSE, Poonam Gandhi**

Months	Ch No. And Ch. Name		Activities	Pedagogy Used
<b>TERM-I</b>				
	<b>P.T. – 1</b>			
April-May	Unit/Ch: 1	Entrepreneurship: Concept and Functions	Prepare a mind map on the functions of entrepreneurship	Concept Mapping
June	Unit/Ch: 2	An Entrepreneur	Case study on famous entrepreneurs	Case Study Analysis
	Revision for P.T-1			
	<b>P.T. – 2</b>			
July	Unit/Ch: 3	Entrepreneurial Journey	Write a short biography of a successful entrepreneur	Research & Report Writing
	Unit/Ch: 4	Entrepreneurship as Innovation and Problem Solving	Identify a local problem and propose an entrepreneurial solution	Problem-Solving Activity
	Revision for P.T-2			
<b>Half-Yearly Examination</b>				
August	Unit/Ch: 1	Entrepreneurship: Concept and Functions	Prepare a mind map on the functions of entrepreneurship	Concept Mapping
	Unit/Ch: 2	An Entrepreneur	Case study on famous entrepreneurs	Case Study Analysis
	Unit/Ch: 3	Entrepreneurial Journey	Write a short biography of a successful entrepreneur	Research & Report Writing
	Unit/Ch: 4	Entrepreneurship as Innovation and Problem Solving	Identify a local problem and propose an entrepreneurial solution	Problem-Solving Activity
	Revision for Half-yearly Examination			
<b>TERM-II</b>				
	<b>P.T. – 3</b>			
September-October	Unit/Ch: 5	Understanding the Market	Repeat mind map activity	Discussion
			Or	
			Update biography with additional entrepreneurial lessons	Experiential Learning
November	Unit/Ch: 6	Business Finance and Arithmetic	Conduct a survey on local business challenges	Research & Reflection
	Revision for Half-yearly Examination			
<b>Annual Examination</b>				
December	Unit/Ch: 1	Entrepreneurship: Concept and Functions	Prepare a mind map on the functions of entrepreneurship	Concept Mapping
	Unit/Ch: 2	An Entrepreneur	Case study on famous entrepreneurs	Case Study Analysis
	Unit/Ch: 3	Entrepreneurial Journey	Write a short biography of a successful entrepreneur	Research & Report Writing

	Unit/Ch: 4	Entrepreneurship as Innovation and Problem Solving	Identify a local problem and propose an entrepreneurial solution	Problem-Solving A
to	Unit/Ch: 5	Understanding the Market	Repeat mind map activity	Discussion
			Or	
			Update biography with additional entrepreneurial lessons	Experiential Learning
	Unit/Ch: 6	Business Finance and Arithmetic	Conduct a survey on local business challenges	Research & Reflection
			or	
			Solve business-related financial calculations	Field Research Survey & Presentation
January	Unit/Ch: 7	Resource Mobilization	Documenting an entrepreneur's journey & prepare cash flow	Digital experience/ICT Learning
February	Revision for Final Term	<b>Project: Comprehensive Project on Business Idea</b>	Peer Review & Refinement	Project-Based Learning
February - March	Final Term (Annual Exam)	<b>Final Examination</b>	Formal Examination	Collaborative Learning

**SESSION 2025-26**CLASS :11<sup>TH</sup>

SUBJECT : ECONOMICS (030)

PRESCRIBED BOOK:- Textbook of class XI

PUBLISHER:- NCERT

Month	Chapter Name	Activity	Pedagogy
<b>TERM 1</b>			
	<b>Micro Economics</b>		
June	Introduction of Microeconomics (PT 1)	Introduce the Economical condition of India	
July	Consumer Equilibrium (PT 1)	Diagram of consumers	Experiential learning
August	Demand Theory and law of demand ( P.T 2)	Relationship between price and goods	Values & Ethics Education
	<b>Statistics</b> Introduction of statistics (P.T 2)	Work of statistics	
<b>HALF YEARLY EXAMINATION</b>			
August	Collection of Data (H.Y.E)	Collect the data of different state	Experiential learning
September	Organisation of data(H.Y.E)	Plot a Bar diagram	Art Integrated
	Measurement of central Tendency (H.Y.E)	Compare between mean median and Mode	Environmental Education
<b>P.T 1 AND P.T.2 PORTION WILL BE INCLUDED IN HALF YEARLY EXAMINATION</b>			
<b>TERM 2</b>			
October	<b>Micro Economics</b> Cost(P.T.3)	Calculating different type of cost	Art Integrated
	Revenue (P.T.3)	Analyzing the relationship between cost and revenue	Experiential learning
	<b>Statistics</b> Presentation of data(P.T 3)		
	Correlation (P.T 3)	Difference between positive and negative correlation	Values & Ethics Education
November	Theory of Supply(A.E)	Graph of supply curve, why supply curve is upward sloping	Sports Integrated
December	Index Number (A.E.)		
January	Theory of Market (A.E.)	Explain different types of market	Experiential learning
<b>COMPLETE SYLLABUS WILL BE INCLUDED IN ANNUAL EXAMINATION.</b>			

SUBJECTS	CONTENTS	ACTIVITY	PEDAGOGY
Geography (April-May)	<b>PT 1</b> <b>Fundamental of physical Geography</b> Ch: 1 Geography as a discipline <b>Indian physical environment</b> Ch:1 India location	PT-1 Locate on map prepare list of state sharing international boundary.	● Art integration
(May- july)	<b>PT 2</b> <b>Fundamental of Physical Geography</b> Ch: 2 The origin and evolution of the earth Ch:3 the interior of the earth <b>Indian physical environment</b> Ch:2 Structure and physiography Ch: 5 Natural vegetation	PT-2 Locate major type of vegetation found in India on map and make a list about different tree and animals found in this region.	● Art integration
(July-sept)	<b>Term-1</b> Ch3 : Drainage system Ch4 :Distribution of ocean and continent Ch6; Geographic processes Ch8; Composition and Structure of atmosphere <b>Practical work</b> Introduction to map Latitude and Longitude State capital number of district and population	Term 1 Prepare for discussion on impact and importance of Himalayan Drainage system on India.  Make a flow chart River of India mention their origin and their tributaries .	● Life skill Education  ● Art integration  ● Experimental learning
(Oct- Nov)	<b>HALF YEARLY EXAMINATION</b>  <b>FUNDAMENTAL OF PHYSICAL GEOGRAPHY</b> CH 1,2,4,8 <b>INDIAN PHYSICAL ENVIRONMENT</b> CH 1,3,5		
(Nov- Dec)	<b>PT-3</b> <b>Fundamental of physical Geography</b> Ch7;landform and their evolution <b>Ch10:Water in atmosphere</b> <b>Ch11:World climate and</b>	● Prepare practical file PT3 Prepare a note explaining the landforms made by running	● Environmental Education



	<p><b>climate change Indian physical environment</b></p> <p>Ch4: Climate <b>Term-2</b> Ch:1 Geography as discipline Ch:2 The origin and evolution of the earth Ch:8 Composition and structure of atmosphere Ch : 11 Water in the atmosphere Ch 13 Water ( ocean) Ch:16 Biodiversity and conservation Ch:1 India - Location Ch:2 Structure ad Physiography Ch:4 Climate Ch:5 Natural Vegetation</p> <p><b>Practical work</b></p> <ul style="list-style-type: none"> <li>●Map and charts</li> <li>●Topographical map</li> <li>●Weather instruments</li> <li>●Introduction Remote sensing</li> </ul>	<p>water and also paste their picture.</p> <p>Term 2 Prepare a case study on any natural disaster</p>	
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