# Class -11 Subject – Physics Name of the book – Text book of Physics Publisher -NCERT

MONTH	TOPICS COVERED		ACTIVITY/PRACTICAL	PEDAGOGY USED
	•		TERM 1	
June	Ch-2:Unit and measurements (PT-1) Ch-3 Motion in Straight line (PT-1)		1.To measure the To measure diameter of a given wire and thickness of a given sheet using screw Gauge .	EXPERIENTIAL LEARNING
July	Ch- 4:Motion in plane (PT- 2) Ch-5:laws of motion (PT- 2) Ch-6:Work Energy and power(H.Y.E)		1. To determine volume of an irregular lamina using screw gauge.  2. To find the weight of a given body using parallelogram law of vectors  3. To study the relationship between force of limiting friction and normal reaction and to find the co-efficient of friction between a block and a horizontal Plane.  4. To study the conservation of energy of a ball rolling down on an inclined plane(using a double inclined plane).	HANDS ON LEARNING
AUGUST	UST Ch-7: System of Particles and Rotational Motion(H.Y.E)  Ch-8: Gravitation (H.Y.E)		<ol> <li>1.To determine mass of a given body using a metre scale by principle of moments.</li> <li>2. To find the downward force, along an inclined plane, acting on a roller due to gravitational pull of the earth and study its relationship with the angle of inclination θ by plotting graph between force and Sin θ.</li> </ol>	STEAM EDUCATION
	P.T 1 A	ND P	T 2 SYLLABUS WILL ALSO BE INCLUDED.	
			TERM 2	
September	Ch-9 Mechanical Properties of solid(PT-3) Ch-10: Mechanical Properties of Fluids	of t 2)T	To determine Young's modulus of elasticity the material of a given wire. To determine the surface tension of water capillary rise method.	LIFE SKILL EDUCATION
October	Ch-11: Thermal Properties of matter (A.E.)	giv	determine the coefficient of viscosity of a en viscous liquid by measuring terminal ocity of a given spherical body.	ENQUIRY BASED LEARNING

November December	Ch 12:Thermodynamics (A.E.) Ch-13:Kinetic Theory of gasses (A.E.)	To study the relationship between the temperature of a hot body and time by plotting a cooling curve  1. To determine specific heat capacity of a given solid by method of mixtures.	COLLABORATIVE LEARNING EXPERIENTIAL LEARNING
	Ch-14: Oscillations (A.E.)	2. To study variation of time period of a simple pendulum of a given length by taking bobs of same size but different masses and interpret the result	
January	Ch- 15 :Waves(A.E.)	To study the relation between frequency and length of a given wire under constant tension using sonometer.	ICT LEARNING
February	COMPLETE SYLLABUS V	VILL BE INCLUDED IN ANNUAL EXAM.	1
March	Final Exam		

## SUBJECT- CHEMISTRY

# CLASS-XI

## PRESCRIBED BOOK:- CHEMISTRY XI N.C.E.R.T

Month	Ch. No/ Ch. Name	Activities/ Practical	Pedagogy used
		TERM-I	
June & July	<ol> <li>Some basic concept of chemistry(P.T.1)</li> <li>Structure of atom(P.T.1)</li> </ol>	I. Preparation of standard solution of oxalic acid, sodium carbonates etc)	Experiential learning
August	<ul> <li>3. Classification of an elements and periodicity(P.T.2)</li> <li>4. Chemical bonding and molecular structure(P.T.2)</li> </ul>	II. Qualitative analysis: Identify of one anion and one cation in a given inorganic salt sample	Experiential learning
September	5. Thermodynamics (H.Y.E)	III. Experiments based on pH (solutions obtained from fruit juices, known solution by using Ph paper or universal indicator)	Steam education and experiential learning
P.T. 1	AND P.T 2 SYLLABUS WI	LL BE INCLUDED IN HALF YEARLY	EXAM.
		TERM-II	
October	6.Chemical Equilibium (P.T.3) 7.Redox reaction(P.T.3)	Experiments based on pH (solutions obtained from fruit juices, known solution by using Ph paper or universal indicator)	Steam education and experiential learning
November	Organic chemistry: some basic principles and techniques	IV. Detection of nitrogen, sulphur, chlorine in given organic compounds  V. Detection of elements from given unknown organic compounds.	Experiential learning
December	Hydrocarbons (A.E)	VI. Detection of elements from given unknown organic compounds.	Experiential learning
January	9. Project work+ Revision		Steam education
January	Revision		
February	Annual Exam (All chapters)		

# SESSION (2025-26)

<u>CLASS:- 11</u>

**SUB:- MATHEMATICS** 

PRESCRIBED BOOK:-MATHEMATICS TEXTBOOK FOR CLASS 11.

PUBLISHER:-NCERT

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
		TERM-1	
JUNE	1. SETS(P.T-1)	To represent the set theoretic	STEM education.
		operations using venn diagram.	
JULY	2. RELATION AND	To obtain domain and range of	STEM education.
	FUNCTION. (P.T-1)	trigonometric function graphically.	
	5. LINEAR	To verify that the graph of the given	Experential
	INEQUALITIES. (P.T-1)	inequality ax+by+c<0, represent only	learning.
******		one of the two half plane.	
AUGUST	3. TRIGONOMETRIC	To verify the relation between the	STEM education.
	FUNCTION. (P.T-2)	degree measure and radian measure of	
		angles.	
	4. COMPLEX NUMBER	To interpret geometrically the meaning	STEM education.
	AND QUADRATIC	is i(iota) and its integral power.	
	EQUATION. (P.T-2)		
SEPTEMBE	7. BINOMIAL	To construct the pascal's triangle and to	LIFE skills
R	THEOREM.(H.Y.E)	write binomial expansion for a given	education.
		positive integral exponent.	
	A CVARADT A ARID DT O		
*** IN TERN	I -1 EXAM PT-1 AND PT-2	WILL BE INCLUDED.	
	6. PERMUTATION	To obtain the number of ways in which	LIFE skills
*** IN TERM			LIFE skills education.
	6. PERMUTATION	To obtain the number of ways in which	
	6. PERMUTATION AND COMBINATION.	To obtain the number of ways in which three cards can be selected from five	
	6. PERMUTATION AND COMBINATION. (P.T-3)	To obtain the number of ways in which three cards can be selected from five cards.	education.
OCTOBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of	education.
OCTOBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3)	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.	education.  LIFE skills education.
OCTOBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.	education.  LIFE skills education.
OCTOBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.)	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line	education.  LIFE skills education.  Art integration.
OCTOBER NOVEMBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.)	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.	education.  LIFE skills education.  Art integration.
OCTOBER NOVEMBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS.	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.  To represent the concept of octants by	education.  LIFE skills education.  Art integration.  Art integration.
OCTOBER NOVEMBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.) 11. INTRODUCTION TO 3-D GEOMETRY.	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.	education.  LIFE skills education.  Art integration.  Art integration.  LIFE skills
	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.) 11. INTRODUCTION TO 3-D GEOMETRY. (A.E.)	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.  To represent the concept of octants by three mutually perpendicular axes.	education.  LIFE skills education.  Art integration.  Art integration.  LIFE skills education.
OCTOBER NOVEMBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.) 11. INTRODUCTION TO 3-D GEOMETRY. (A.E.) 12. LIMITS AND	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.  To represent the concept of octants by three mutually perpendicular axes.  Verification of geometrical significance	education.  LIFE skills education.  Art integration.  Art integration.  LIFE skills education.  Experiential
OCTOBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.) 11. INTRODUCTION TO 3-D GEOMETRY. (A.E.) 12. LIMITS AND DERIVATIVES. (A.E.)	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.  To represent the concept of octants by three mutually perpendicular axes.  Verification of geometrical significance of derivatives.	education.  LIFE skills education.  Art integration.  Art integration.  LIFE skills education.  Experiential learning.
OCTOBER NOVEMBER	6. PERMUTATION AND COMBINATION. (P.T-3) 8. SEQUENCE AND SERIES. (P.T-3) 9. STRAIGHT LINE(A.E.) 10. CONIC SECTIONS. (A.E.) 11. INTRODUCTION TO 3-D GEOMETRY. (A.E.) 12. LIMITS AND	To obtain the number of ways in which three cards can be selected from five cards.  To obtain the identity for the sum of squares of first n-natural numbers.  To obtain the different equations of line geometrically.  To construct the different types of conic sections.  To represent the concept of octants by three mutually perpendicular axes.  Verification of geometrical significance	education.  LIFE skills education.  Art integration.  Art integration.  LIFE skills education.  Experiential

CLASS -11

SUBJECT-BIOLOGY(044)

PRESCRIBED BOOK: - 1. BIOLOGY TEXTBOOK FOR CLASS 11

PUBLISHER- NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

JUNE	NAME		
JUNE		TERM-1	
JUNE		PT-1	
	CH-1 THE LIVING	1)HERBARIUM	ART INTEGRATED
	WORLD	2)PARTS OF COMPOUND	
		MICROSCOPE(LAB)	
	CH-2 BIOLOGICAL	, ,	
	CLASSIFICATION		
		PT-2	
JULY	CH-5 MORPHOLOGY	3)STUDY AND DESCRIBE LOCALLY	ENVIRONMENTAL
	OF FLOWERING PLANT	AVAILABLE FLOWERS, DIFFERENT	STUDIES
		INFLORESCENCE -RACEMOSE AND	
		CYMOSE	
		4	
	CH-6 ANATOMY OF	4)PREPARATION AND STUDY	EXPERIMENTAL
	FLOWERING PLANT	MONOCOT AND DICOTS STEM AND	LEARNING
		ROOT. (LAB WORK)	
		IALF YEARLY EXAMINATION	
AUGUST	CH-3PLANT KINGDOM	5)STUDY OF DISTRIBUTION OF	EXPERIMENTAL
		STOMATA ON THE UPPER AND	LEARNING
		LOWER SURFACE OF LEAVES. (LAB)	
	CH-4 ANIMAL	6)VISIT A ZOO AND STUDY THE BODY	ENVIRONMENTAL
	KINGDOM	DESIGN OF DIFFERENT ANIMALS	LEARNING
	KIITODOW	DESIGN OF DIFFERENT ANIMALS	LEAKINING
	CH-7 STRUCTURAL	7)STUDY THE SPECIMEN OF ANIMALS	EXPERIMENTAL
	ORGANISATION IN	(LAB WORK)	LEARNING
	ANIMALS	(LAD WORK)	LEANING
	AMINIALS		
SEPT	CH-8 CELL - BASIC	8)MITOSIS IN ONION(LAB)	EXPERIENTIAL
	UNIT OF LIFE		LEARNING
		9)PREPARE A MODEL OF DNA BY	
	CH-9 BIOMOLECULES	USING ICECREAM STICKS, BALLS OR	ART INTEGRATION
		CANDY	
	CH-10 CELL CYCLE AND	10)MAKE A MODEL TO SHOW	
	CELL DIVISION	DIFFERENT STAGES OF CELL DIVISION	ART INTEGRATION
P	AND DESCRIPTION OF THE PARTY OF	ILL ALSO BE INCLUDED IN HALF YEARLY	

		TERM-2			
PT «3					
ост	CH-11 PHOTOSYNTHESIS IN PLANTS  CH-12 RESPIRATION IN	11)SEPARATION OF PLANT PIGMENTS BY CHROMATOGRAPHY(LAB)  12)SEED GERMINATION TO SHOW	EXPERIENTIAL LEARNING		
	PLANTS	GROWTH OF PLANTS	LIFE SKILL		
		ANNUAL EXAMINATION			
NOV	CH-13 PLANT GROWTH AND DEVELOPMENT				
	CH-14 BREATHING AND EXCHANGE OF GASES	13)STUDY THE RATE OF RESPIRATION IN GERMINATING SEEDS	EXPERIENTIAL LEARNING		
	CH-15 BODY FLUIDS AND CIRCULATION CH-16 EXCRETORY	14)MAKE A POWER POINT PRESENTATION TO SHOW BODY FLUIDS, CIRCULATION AND EXCRETION	ICT INTEGRATION		
	PRODUCTS AND THEIR ELIMINATION	EXCILENCE			
DEC	CH-17 LOCOMOTION AND MOVEMENT	15)HUMAN SKELETON AND DIFFERENT TYPE OF JOINTS. DO SOME YOGA WHICH IS RELATED TO MOVEMENT OF JOINTS	HEALTH AND WELL BEING		
	CH-18 NEURAL CONTROL AND COORDINATION  CH-19 CHEMICAL COORDINATIONAND INTEGRATION	16)MAKE AN INVESTIGATORY PROJECT ON NEURAL COORDINATION AND CHEMICAL COORDINATION	ART INTEGRATION		

JAN

REVISION OF ALL CHAPTERS FOR ANNUAL EXAMINATION (CHAPTERS -13,14,15,16,17,18,19 & P.T-3 will be included for Annual Exam)

# Session 2025 - 2026

# Syllabus class XI

Subject :

English

Prescribed Book: Hornbill

Snapshot

Publiser: NCERT

Sl.No.	MONTH	TOPICS COVERED	ACTIVITY	PEDAGOGY USED
		Periodic	Test 1	
		Prose(Hornbill) Ch-1The Portrait of a lady	Activity: Students discussion on specific phases of life (childhood, village life, city life)	Life skills
		Prose(Snapshot ) Ch-1The summer of the beautiful white horse	Activity:Prepare a cultural values chart showing culture of a perticular tribe.	Art integrated
1 June-July	June-July	Poem(Hornbill) Ch-1The Photograph	Activity : family tree showing generations of your family	Art Integration
		Grammar Gap filling		
		Writing Note- making		
		Drafting Poster	. Activity: Prepare a poster on the topic given by the teacher	Art integrated
		Periodic	Test 2	
2.	July- August	Literature: Prose(Hornbill) We are not afraid to dieIf we are together Prose (Snapshot) The Address Poem (Hornbill) The Laburnum Top The voice of the Rain Grammar: Gap filling, Reordering of sentences Writing	Activity: prepare a chart explaining image, literal and symbolic meaning class work activity ex.(Goldfinch)4. Activity: Creating awareness campaigns for water conservation, (poster) or Prepare rain cycle	Environment tal Education  Art integrated with enviornmental edu.

		Drafting poster, Letter to Editor, Note making		
et i se como i se copo	ette hetsen in som til ender om senten sig	Half-Yearly	examination	
3.	Till mid Septembe r	Prose(Hornbill) Discovering TutThe saga continues Poems (Hornbill)  A PHOTOGRAPH The Laburnum Top The Voice of the Rain  Prose(snapshot) The Summer of the Beautiful White Horse The Address  Grammar Determiners,Tenses,Modals Writing Poster,note-making,letter to editor, speech	Activity :Prepare a timeline of	art integrated with steam edu.
			Why ethics are important in life write a speech on the given topic relating to the chapter the summer of the beautiful white horse	value and ethics education
		PERIO	ODIC TEST 3	
		Literature		
		Poem (hornbill) Childhood	Activity Prepare book marks for code of ethics	value and ethics education Art integrated alon
		Prose (snapshot) Mothers day	Activity :Prepare a mother's  Day card and curve your	with ethical education
4.	Septembe		emotions for your mother	Cadadion
	r - November	Grammar Active and passive voice Writing		
		Classified advertisement	Activity: prepare a booklet of different types of advertisement mentioning it's	Art integration

			variety like matrimonial lost and found rent etc	education
		FINAL Exa	mination	
		Literature prose(hornbill)	mination	
		The Portrait of a Lady We are not afraid to dieThe Saga Con- Discovering TutThe saga		
		continued The Adventure	Activity: Organise a debate on the topic "Are parallel universe a scientific possibility or merely science fiction	Steam edu.
		The Silk Road	Mark the silk road along with the trades on the world map	Art integrated
5.	November -January	Poem (Hornbill) A PHOTOGRAPH The Laburnam Top The Voice of Rain Childhood Father to son  Prose(snapshot)	Activity: emotional mapping(creating the best father-son memories like travelling together, playing a song for your father etc)	Multilingual edu.
		The Summer of the Beautiful White The Address Mothers day The Tale of Melon city Silk Road	Activity:students will create a newspaper for Melon city with articles,editorials and advertisements related to the events in the story	
		Grammar Determiners,tense,modals,active and passive voice		Citizenship and constitutional values
		Writing Drafting Poster, letter to editor, Debate, classified advertisement		

#### CLASS:- XI

#### SUB:- PHYSICAL EDUCATION (048)

## PRESCRIBED BOOK: HEALTH & PHYSICAL EDUCATION

SLNO	MONTH	CH.NO/CH NAME	R:- SARSWATI (DR.V.K.VERMA)	PEDAGOGY USED
	Month	TERM -1	ACTIVITES	
		P.T.1		
		T T T T	Activity -Draw or collect picture related to various sports	
		Ch.1 Changing Trends and career in	career and further each group will explain in detail	
1	April	physical education	about one career .	Art Integration
	TAPIN	Ch-2 Olympism	about one cover.	
2	April, May	+		
	April, Way	F. (. &	Activity- Draw the picture of various yoga Asanas	
		3.Meaning & Importance of yoga	and Yogic kriyas using pencil /Colour.	Art Integration
		4.Physical Education and sports for		
		(Children with Special Needs – Divyang)		
	1			
	-	HALF YEARLY EXAM.	Activity – Draw a picture related to various	
			disabilities from old magazines, newspaper etc.	
		Ch.1 Changing Trends and career in	students will work in.	Art Integration
3	MAY	physical education	Each group will be creating a collage related to a	
			disability and will explain about it	
	JUNE	Ch-2 Olympism	uisability and will explain as a second	
	JUNE	Ch.3 Meaning & Importance of yoga	DEVISION	
	JULY	Ch.4.Physical Education and sports for	REVISION	1
	AUGUST	Ch.5Physical Fitness, Health and	Viva voce	
		Term -2		
		P.T-3	Activity – Draw a picture of various body organs	
				Art Integration
4	SEP.	CH.6.Test measurement and evaluation	and organ systems	/ it comes
		CH 7. Fundamental of Anatomy,		
		Physiology in Sports	1 Francisco	
			ual Examination Activity – Asked a Perform a mime on the doping	
		CH.8 Fundamentals of Kinesiology and		Multilingual Education
5	ост.	Biomechanics in Sports	and its side effects	
	NOV	CH.9 Psychology and Sports		
		Device in Sports		
	DEC.	CH.10 Training and Doping in Sports		
	l	DEVISION		
	JAN	REVISION		4
	FEB	Annual Examination	Project Work & Viva - voce	
	FEB	Ch.1 Changing Trends and career in		
		physical education		
	-	Ch-2 Olympism		
		Ch.3 Meaning & Importance of yoga		
		Ch.4.Physical Education and sports for		
		Ch.5Physical Fitness, Health and		
		CH.6.Test measurement and evaluation		
		CH 7. Fundamental of Anatomy,		
		Physiology in Sports		
		CH.8 Fundamentals of Kinesiology and		
		Biomechanics in Sports		
		CH.9 Psychology and Sports		
		CH.10 Training and Doping in Sports	,	